Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*
[Weighted]

| | Your College | Small Colle | eges | 2020 Cohort | | |
|-----------------------------------|--------------|-------------|------------|-------------|------------|--|
| Benchmark | Score | Score | Difference | Score | Difference | |
| Active and Collaborative Learning | 46.0 | 51.4 | -5.4 | 50.0 | -4.0 | |
| Student Effort | 50.4 | 50.9 | -0.5 | 50.0 | 0.4 | |
| Academic Challenge | 48.6 | 50.3 | -1.6 | 50.0 | -1.4 | |
| Student-Faculty Interaction | 49.5 | 53.0 | -3.5 | 50.0 | -0.5 | |
| Support for Learners | 50.5 | 52.0 | -1.5 | 50.0 | 0.5 | |

^{*} The comparison group and cohort columns on this page INCLUDE your college.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | Smal | l Colleges | 2020 | Cohort |
|---|-----------------------|--------------------------|-------|---------------|------|--------|
| | | | | | | Effect |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each of the follo | wing? | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class | CLOUEST | 2.96 | 3.00 | | 2.93 | |
| discussions [ACTCOLL] | CLQUEST | 2.90 | 3.00 | | 2.93 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.08 | 2.18 | | 2.20 | |
| 4f. Worked with other students on projects during class | CLASSGRP | 2.53 | 2.62 | | 2.60 | |
| [ACTCOLL] | CLASSURI | 2.33 | 2.02 | | 2.00 | |
| 4g. Worked with classmates outside of class to prepare | OCCGRP | 1.84 | 2.03 | -0.20** | 2.00 | |
| class assignments [ACTCOLL] | OCCURI | 1.04 | 2.03 | -0.20 | 2.00 | |
| 4h. Tutored or taught other students (paid or voluntary) | TUTOR | 1.32 | 1.42 | | 1.39 | |
| [ACTCOLL] | TOTOK | 1.32 | 1.42 | | 1.39 | |
| 4i. Participated in a community-based project | | | | | | |
| (service-learning activity) as part of a regular course | PARTICCBP | 1.32 | 1.43 | | 1.39 | |
| [ACTCOLL] | | | | | | |

| 4q. Discussed ideas from your readings or classes with | | | | | |
|--|----------|------|------|------|--|
| others outside of class (students, family members, | OOCIDEAS | 2.45 | 2.56 | 2.54 | |
| co-workers, etc.) [ACTCOLL] | | | | | |

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Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration)

2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*
[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | | | College | Small (| Colleges | | Cohort |
|--|-----------------------|---------------------------|-------|---------|---------|----------|--------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, at | out how often have yo | u done each of the follow | ving? | | | | | |
| | | Never | 11 | 2.8 | 2,055 | 2.2 | 7,101 | 2.7 |
| 4a. Asked questions in class or contributed to class discussions | CLQUEST | Sometimes | 119 | 31.6 | 26,841 | 28.6 | 83,693 | 31.8 |
| [ACTCOLL] | CLQOLSI | Often | 122 | 32.6 | 33,926 | 36.2 | 92,239 | 35.0 |
| | | Very often | 124 | 33.0 | 30,939 | 33.0 | | 30.5 |
| | | Total | 376 | 100.0 | 93,761 | 100.0 | | 100.0 |
| | | Never | 140 | 37.2 | 24,586 | 26.3 | | 25.3 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Sometimes | 111 | 29.4 | 37,292 | 39.9 | 105,84 | 40.4 |
| 10. Made a class presentation [Ne l'eolif] | CEITESEIT | Often | 82 | 21.9 | 21,305 | 22.8 | | 23.4 |
| | | Very often | 43 | 11.5 | 10,250 | 11.0 | | 10.9 |
| | | Total | 376 | 100.0 | 93,433 | 100.0 | | 100.0 |
| | | Never | 42 | 11.2 | 10,189 | 11.0 | | 11.3 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Sometimes | 150 | 40.1 | 32,802 | 35.4 | | 36.1 |
| worked with other students on projects during class [refeeded] | CENSSOIL | Often | 124 | 33.3 | 31,760 | 34.3 | | 34.0 |
| | | Very often | 58 | 15.5 | 17,848 | 19.3 | | 18.6 |
| | | Total | 374 | 100.0 | 92,600 | 100.0 | , | 100.0 |
| | | Never | 171 | 45.8 | 32,311 | 34.8 | | 35.5 |
| 4g. Worked with classmates outside of class to prepare class | OCCGRP | Sometimes | 122 | 32.6 | 34,283 | 36.9 | | 37.7 |
| assignments [ACTCOLL] | Joecola | Often | 50 | 13.5 | 17,435 | 18.8 | | 18.0 |
| | | Very often | | 8.0 | 8,760 | 9.4 | | 8.9 |
| | | Total | 373 | 100.0 | 92,789 | 100.0 | | 100.0 |
| | | Never | 298 | 80.0 | 66,112 | 71.2 | 189,23 | 72.6 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Sometimes | 41 | 11.0 | 17,943 | 19.3 | | 18.6 |
| pard of votalitary) [11010000] | 101010 | Often | 23 | 6.3 | 5,580 | 6.0 | | 5.6 |
| | | Very often | 10 | 2.8 | 3,271 | 3.5 | 8,403 | 3.2 |
| | | Total | 372 | 100.0 | 92,906 | 100.0 | 260,64 | 100.0 |

^{**} T-test: 2-tailed

| | | Never | 299 | 80.5 | 66,132 | 71.0 191,26 | 73.2 |
|--|-----------|------------|-----|-------|--------|--------------|-------|
| 4i. Participated in a community-based project (service-learning activity) as | PARTICCBP | Sometimes | 41 | 11.1 | 17,770 | 19.1 46,285 | 17.7 |
| part of a regular course [ACTCOLL] | FARTICOF | Often | 18 | 4.8 | 5,898 | 6.3 15,399 | 5.9 |
| | | Very often | 13 | 3.6 | 3,342 | 3.6 8,340 | 3.2 |
| | | Total | 371 | 100.0 | 93,141 | 100.0 261,28 | 100.0 |
| | | Never | 68 | 18.2 | 13,062 | 14.0 37,812 | 14.5 |
| 4q. Discussed ideas from your readings or classes with others outside of | OOCIDEAS | Sometimes | 140 | 37.4 | 33,978 | 36.5 96,570 | 37.0 |
| class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Often | 96 | 25.7 | 27,065 | 29.1 73,885 | 28.3 |
| | | Very often | 70 | 18.6 | 18,939 | 20.4 52,836 | 20.2 |
| | | Total | 375 | 100.0 | 93,044 | 100.0 261,10 | 100.0 |

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Comparison Group: Small Colleges in the 2020 Cohort*
[Weighted]
Student Effort (STUEFF)

| | Your College Small Colleges | | 2020 Cohort | | | |
|---|-----------------------------|-------------------------|-------------|---------------|------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | how often have you | done each of the follow | wing? | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment | REWROPAP | 2.57 | 2.50 | | 2.52 | |
| before turning it in [STUEFF] | KE W KOI AI | 2.37 | 2.30 | | 2.32 | |
| 4d. Worked on a paper or project that required integrating | INTEGRAT | 2.91 | 2.85 | | 2.88 | |
| ideas or information from various sources [STUEFF] | INTEGRAT | 2.91 | 2.03 | | 2.00 | |
| 4e. Come to class without completing readings or | CLUNPREP | 1.79 | 1.82 | | 1.85 | |
| assignments [STUEFF] | | | 1.02 | | 1.03 | |
| Item 6: During the current academic year, how much reading and writing have you | done at this college | e? | | | | |
| 0 = None, $1 = 1-4$, $2 = 5-10$, $3 = 11-20$, $4 = More than 20$ | | | | | | |
| 6b. Number of books read on your own (not assigned) for | BKREADOWN | 0.95 | 0.94 | | 0.95 | |
| personal enjoyment or academic enrichment [STUEFF] | | 0.73 | 0.74 | | 0.75 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each | of the following? | | | | | |
| 0 = None, $1 = 1-5$, $2 = 6-10$, $3 = 11-20$, $4 = 21-30$, $5 = More than 30$ | | | | | | |
| 10a. Preparing for class (studying, reading, writing, | ACADPR01 | 1.71 | 2.00 | -0.26** | 1.99 | -0.26** |
| rehearsing, doing homework, etc.) [STUEFF] | | 1./1 | 2.00 | -0.20 | 1.99 | -0.20 |
| Item 12.1: How often have you used the following services during the current acad | lemic year? | | | | | |
| 0 = Never, $1 = 1$ time, $2 = 2-4$ times, $3 = 5$ or more times | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 0.79 | 0.74 | | 0.75 | |

| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 1.00 | 1.00 | 0.94 |
|--|-----------|------|------|------|
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 1.31 | 1.51 | 1.43 |

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Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*
[Weighted]
Student Effort (STUEFF)

| | | | Your College | | Small Colleges | | 2020 Cohort | |
|---|------------------------|-------------------------|--------------|---------|----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about | t how often have you | done each of the follow | ing? | | | | | |
| | | Never | 60 | 15.9 | 18,811 | 20.2 | 51,452 | 19.7 |
| 4c. Prepared two or more drafts of a paper or assignment before turning it | REWROPAP | Sometimes | 128 | 34.3 | 28,048 | 30.2 | | 29.7 |
| in [STUEFF] | KL W KOT AI | Often | 101 | 26.9 | 27,351 | 29.4 | 77,701 | 29.8 |
| | | Very often | 86 | 22.9 | 18,753 | | 54,307 | 20.8 |
| | | Total | 374 | 100.0 | 92,963 | 100.0 | | 100.0 |
| | | Never | 18 | 4.8 | 8,771 | 9.4 | | 9.0 |
| 4d. Worked on a paper or project that required integrating ideas or | INTEGRAT | Sometimes | 107 | 28.3 | 23,376 | 25.1 | 63,144 | 24.1 |
| information from various sources [STUEFF] | INTEGRATI | Often | 145 | 38.5 | 34,293 | 36.8 | | 37.1 |
| | | Very often | 107 | 28.4 | 26,816 | 28.8 | | 29.8 |
| | | Total | 377 | 100.0 | 93,257 | 100.0 | | 100.0 |
| | | Never | 145 | 38.6 | 33,353 | 35.8 | | 34.3 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Sometimes | 186 | 49.3 | 46,782 | 50.3 | | 51.2 |
| to. Come to class without completing readings of assignments [51 0211] | CLOWI KLI | Often | 26 | 6.8 | 8,868 | 9.5 | 26,048 | 10.0 |
| | | Very often | 20 | 5.2 | 4,069 | | 11,897 | 4.6 |
| | | Total | 377 | 100.0 | 93,072 | 100.0 | 261,21 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have yo | u done at this college | ? | | | | | | |
| | | None | 133 | 36.3 | 34,939 | | 94,377 | 36.4 |
| 6b. Number of books read on your own (not assigned) for personal | | 1–4 | 163 | 44.4 | 39,166 | 42.4 | | 43.8 |
| enjoyment or academic enrichment [STUEFF] | BKREADOWN | 5–10 | 40 | 11.0 | 10,596 | 11.5 | | 11.6 |
| enjoyment of academic emicinient [51 obi 1] | | 11–20 | 18 | 4.9 | 4,067 | 4.4 | | 4.3 |
| | | More than 20 | 12 | 3.3 | 3,615 | 3.9 | 9,952 | 3.8 |
| | | Total | 367 | 100.0 | 92,382 | 100.0 | 259,19 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each | of the following? | | | | | | | |
| | | None | 9 | 2.4 | 1,727 | 1.9 | 4,233 | 1.6 |
| | | 1–5 | 183 | 50.2 | 37,299 | 40.3 | 103,56 | 40.0 |

^{**} T-test: 2-tailed

| 10a. Preparing for class (studying, reading, writing, rehearsing, doing | ACADPR01 | 6–10 | 104 | 28.5 | 26,508 | 28.7 77 | ,172 29. | | | | | |
|---|------------|-----------------|-----|-------|--------|----------|-----------|--|--|--|--|--|
| homework, etc.) [STUEFF] | ACADI KUI | 11–20 | 47 | 13.0 | 16,683 | 18.0 47 | ,332 18. | | | | | |
| | | 21–30 | 18 | 5.1 | 6,372 | 6.9 17 | ,277 6. | | | | | |
| | | More than 30 | 3 | 0.8 | 3,854 | 4.2 9 | ,513 3. | | | | | |
| | | Total | 364 | 100.0 | 92,442 | 100.0 25 | 9,08 100. | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Item 12.1: How often have you used the following services during the current academic year? | | | | | | | | | | | | |
| | | Never | 192 | 57.0 | 56,089 | 62.7 15 | 5,49 62. | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 1 time | 56 | 16.5 | 10,628 | 11.9 29 | ,593 11. | | | | | |
| .1d. Feer or other tutoring [STOEFF] | rkeQ1010K | 2–4 times | 56 | 16.5 | 12,996 | 14.5 37 | ,012 14. | | | | | |
| | | 5 or more times | 34 | 10.0 | 9,740 | 10.9 28 | ,411 11. | | | | | |
| | | Total | 337 | 100.0 | 89,453 | 100.0 25 | 0,50 100. | | | | | |
| | | Never | 165 | 48.5 | 47,888 | 53.6 13 | 9,10 55. | | | | | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 1 time | 57 | 16.7 | 9,809 | 11.0 27 | ,895 11. | | | | | |
| 12.1e. Skill labs (witting, math, etc.) [STOEFF] | FREQLAD | 2–4 times | 71 | 21.0 | 15,738 | 17.6 42 | ,445 17. | | | | | |
| | | 5 or more times | 47 | 13.8 | 15,925 | 17.8 40 | ,745 16. | | | | | |
| | | Total | 339 | 100.0 | 89,360 | 100.0 25 | 0,18 100. | | | | | |
| | | Never | 140 | 40.4 | 31,284 | 35.0 94 | ,049 37. | | | | | |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 1 time | 45 | 13.0 | 10,065 | 11.3 29 | ,044 11. | | | | | |
| 12.11i. Computer tao [STOEFT] | TREQUONILB | 2–4 times | 75 | 21.6 | 18,876 | 21.1 52 | ,432 20. | | | | | |
| | | 5 or more times | 86 | 25.0 | 29,144 | 32.6 74 | ,847 29. | | | | | |
| | | Total | 346 | 100.0 | 89,369 | 100.0 25 | 0,37 100. | | | | | |

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Comparison Group: Small Colleges in the 2020 Cohort* [Weighted]

Academic Challenge (ACCHALL)

| | | | | Small Colleges | | Cohort | | | |
|--|----------|------|------|----------------|------|--------|--|--|--|
| | Variable | | | | | Effect | | | |
| <u>Item</u> | Variable | Mean | Mean | Effect Size** | Mean | Size** | | | |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | | |
| 4o. Worked harder than you thought you could to meet an | WORKHARD | 2.74 | 2.67 | | 2.64 | | | | |
| instructor's standards or expectations [ACCHALL] | WOKKHAKD | 2.74 | 2.07 | | 2.04 | | | | |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | |

| 5b. Analyzing the basic elements of an idea, experience, or | ANALYZE | 2.91 | 2.90 | 2.93 | |
|---|------------------------------|------|------|------|--|
| theory [ACCHALL] | THATETEE | | 2.50 | 2.73 | |
| 5c. Forming a new idea or understanding from various | NEWIDEAS | 2.91 | 2.89 | 2.89 | |
| pieces of information [ACCHALL] | TVE WIDE/IS | 2.71 | 2.07 | 2.03 | |
| 5d. Making judgments about the value or soundness of | EVALUATE | 2.64 | 2.66 | 2.66 | |
| information, arguments, or methods [ACCHALL] | EVILEGITIE | 2.01 | 2.00 | 2.00 | |
| 5e. Applying theories or concepts to practical problems or | APPLYING | 2.74 | 2.78 | 2.76 | |
| in new situations [ACCHALL] | ATTETING | ۷./٦ | 2.76 | 2.70 | |
| 5f. Using information you have read or heard to perform a | PERFORM | 2.88 | 2.93 | 2.89 | |
| new skill [ACCHALL] | | | 2.73 | 2.07 | |
| Item 6: During the current academic year, how much reading and writing hav | ve you done at this college? | | | | |
| 0 = None, $1 = 1-4$, $2 = 5-10$, $3 = 11-20$, $4 = More than 20$ | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or | ASSIGREAD | 1.96 | 2.07 | 2.04 | |
| packets of course readings [ACCHALL] | ASSIGREAD | 1.90 | 2.07 | 2.04 | |
| 6c. Number of written papers or reports of any length | NUMPAPRRPT | 1.62 | 1.81 | 1.81 | |
| [ACCHALL] | S | 1.02 | 1.01 | 1.61 | |
| Item 7 | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely of 3 = (4), 5 = (5), 6 = (6), 7 | challenging | | | | |
| 7. Mark the response that best represents the extent to | | | | | |
| which your examinations during the current academic year | CHALNGXAM | 4.87 | 4.92 | 4.89 | |
| have challenged you to do your best work at this college | CHALNGAAM | 4.67 | 4.92 | 4.89 | |
| [ACCHALL] | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Item 9: How much does this college emphasize the following? | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | |
| 9a. Encouraging you to spend significant amounts of time | ENTAGOLIOI | 2.06 | 2.02 | 201 | |
| studying [ACCHALL] | ENVSCHOL | 2.96 | 3.03 | 3.04 | |
| , | | | _ | | |

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Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

^{**} T-test: 2-tailed

Academic Challenge (ACCHALL)

| | | | Tour | College | | Colleges | 2020 Coh | ort |
|--|--|--|--|---|--|---|---|-------|
| Item | Variable | Responses | Count | Percent | Count | Percent Co | ount Per | rcent |
| tem 4: In your experiences at this college during the current academic year, abo | out how often have you | a done each of the follow | ing? | | | | | |
| | | Never | 26 | 7.0 | 8,231 | 8.8 25 | | 9.6 |
| o. Worked harder than you thought you could to meet an instructor's | WORKHARD | Sometimes | 133 | 35.3 | 33,338 | 35.8 94 | | 36.3 |
| tandards or expectations [ACCHALL] | WORKHARD | Often | 128 | 34.1 | 32,845 | 35.3 91 | | 34.9 |
| | | Very often | 89 | 23.6 | 18,663 | 20.1 50 |),145 | 19.2 |
| | | Total | 376 | 100.0 | 93,077 | 100.0 26 | 51,18 | 100.0 |
| tem 5: During the current academic year, how much has your coursework at this | s college emphasized | the following mental acti | vities? | | | | | |
| | | Very little | 13 | 3.4 | 4,270 | 4.6 11 | ,364 | 4.3 |
| b. Analyzing the basic elements of an idea, experience, or theory | ANALYZE | Some | 98 | 26.5 | 25,062 | 26.9 67 | 7,140 | 25.7 |
| ACCHALL] | ANALIZE | Quite a bit | 170 | 45.8 | 39,639 | 42.6 11 | 1,98 | 42.8 |
| | | Very much | 90 | 24.4 | 24,184 | 26.0 70 |),907 | 27.1 |
| | | Total | 371 | 100.0 | 93,155 | 100.0 26 | 51,39 | 100.0 |
| | | Very little | 15 | 4.0 | 4,800 | 5.2 13 | 3,559 | 5.2 |
| c. Forming a new idea or understanding from various pieces of | NEWIDEAC | Some | 98 | 26.6 | 25,431 | 27.4 70 |),397 | 27.1 |
| nformation [ACCHALL] | NEWIDEAS | Quite a bit | 159 | 43.2 | 38,081 | 41.0 10 | 06,03 | 40.8 |
| | | Very much | 97 | 26.2 | 24,469 | 26.4 70 |),143 | 27.0 |
| | | Total | 369 | 100.0 | 92,781 | 100.0 26 | 50,13 | 100.0 |
| | | Very little | 34 | 9.2 | 9,977 | 10.7 28 | 3,601 | 11.0 |
| d. Making judgments about the value or soundness of information, | EXALITATE | Some | 132 | 35.5 | 31,228 | 33.5 85 | 5,734 | 32.8 |
| arguments, or methods [ACCHALL] | EVALUATE | Quite a bit | 138 | 37.3 | 32,604 | 35.0 91 | ,749 | 35.1 |
| | | Very much | 67 | 18.0 | 19,289 | 20.7 54 | 1,985 | 21.1 |
| | | Total | 371 | 100.0 | 93,098 | 100.0 26 | 51,06 | 100.0 |
| | | Very little | 25 | 6.7 | 7,951 | 8.5 23 | 3,371 | 8.9 |
| Se. Applying theories or concepts to practical problems or in new | ADDI MING | Some | 132 | 35.8 | 27,996 | 30.1 79 |),723 | 30.5 |
| ituations [ACCHALL] | APPLYING | Quite a bit | 128 | 34.7 | 33,892 | 36.4 93 | 3,953 | 35.9 |
| | | Very much | 84 | 22.9 | 23,313 | 25.0 64 | 1,333 | 24.6 |
| | | Total | 369 | 100.0 | 93,151 | 100.0 26 | 51,38 | 100.0 |
| | | Very little | 15 | 4.1 | 6,239 | 6.7 19 | | 7.6 |
| f. Using information you have read or heard to perform a new skill | DEDECDM | Some | 122 | 32.9 | 23,830 | 25.5 68 | 3,615 | 26.2 |
| ACCHALL] | PERFORM | Quite a bit | 128 | 34.6 | 34,060 | 36.5 94 | 1,062 | 35.9 |
| • | | | 106 | 28.5 | 29,312 | 31.4 79 | | 30.4 |
| | | Total | 372 | 100.0 | 93,440 | 100.0 26 | 52,21 | 100.0 |
| | | | | | | | | |
| tem 6: During the current academic year, how much reading and writing have y | ou done at this college | e? | | | | | | |
| | | None | 6 | 1.7 | 2,663 | 2.9 7 | 7,172 | 2.8 |
| No. 1 C. 1 April 1 2 2 1 1 1 1 1 C | | 1–4 | | | | | | 36.7 |
| | ASSIGREAD | | | | | | | 29.2 |
| eadings [ACCHALL] | | | | | | | | 16.6 |
| Se. Applying theories or concepts to practical problems or in new ituations [ACCHALL] Sf. Using information you have read or heard to perform a new skill | APPLYING PERFORM ou done at this college | Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very little Total Very little Total Very little Some Quite a bit Very much Total | 67 371 25 132 128 84 369 15 122 128 106 372 | 18.0 100.0 6.7 35.8 34.7 22.9 100.0 4.1 32.9 34.6 28.5 100.0 | 19,289 93,098 7,951 27,996 33,892 23,313 93,151 6,239 23,830 34,060 29,312 93,440 | 20.7 54 100.0 26 8.5 23 30.1 79 36.4 93 25.0 64 100.0 26 6.7 19 25.5 68 36.5 94 31.4 79 100.0 26 | 3,985 51,06 3,371 5,723 3,953 1,333 51,38 5,948 3,615 1,062 5,586 52,21 7,172 1,602 5,379 | |

| | | More than 20 | 40 | 10.9 | 14,529 | 15.8 37,947 | 14.7 |
|---|------------------|-----------------------|-----|-------|--------|--------------|-------|
| | | Total | 363 | 100.0 | 91,990 | 100.0 257,90 | 100.0 |
| | | None | 22 | 6.1 | 10,327 | 11.2 27,483 | 10.6 |
| rk the response that best represents the extent to which your inations during the current academic year have challenged you to do best work at this college [ACCHALL] 9: How much does this college emphasize the following? 1. Accouraging you to spend significant amounts of time studying | NUMPAPRRPT | 1–4 | 166 | 45.3 | 29,883 | 32.4 83,297 | 32.2 |
| 6c. Number of written papers or reports of any length [ACCHALL] | c NOWII AI KKI I | 5–10 | 120 | 32.6 | 28,137 | 30.5 81,924 | 31.6 |
| | S | 11–20 | 44 | 12.0 | 15,430 | 16.7 43,182 | 16.7 |
| | | More than 20 | 14 | 3.9 | 8,594 | 9.3 23,134 | 8.9 |
| | | Total | 367 | 100.0 | 92,370 | 100.0 259,01 | 100.0 |
| Item 7 | | | | | | | |
| | | Extremely easy | 2 | 0.7 | 852 | 1.0 2,303 | 0.9 |
| | | (2) | 5 | 1.3 | 1,741 | 2.0 5,103 | 2.1 |
| 7. Mark the response that best represents the extent to which your | | (3) | 17 | 4.9 | 5,762 | 6.6 16,709 | 6.8 |
| examinations during the current academic year have challenged you to do | CHALNGXAM | (4) | 108 | 31.4 | 23,086 | 26.3 65,629 | 26.6 |
| your best work at this college [ACCHALL] | | (5) | 116 | 33.6 | 29,454 | 33.5 84,076 | 34.1 |
| | | (6) | 72 | 20.9 | 18,023 | 20.5 49,524 | 20.1 |
| | | Extremely challenging | 25 | 7.2 | 8,945 | 10.2 23,119 | 9.4 |
| | | Total | 345 | 100.0 | 87,862 | 100.0 246,46 | 100.0 |
| Item 9: How much does this college emphasize the following? | | | | | | | |
| | | Very little | 17 | 4.6 | 3,627 | 3.9 10,130 | 3.9 |
| 9a. Encouraging you to spend significant amounts of time studying | ENVSCHOL | Some | 80 | 21.8 | 20,009 | 21.6 55,358 | 21.3 |
| [ACCHALL] | LIVISCHOL | Quite a bit | 170 | 46.2 | 38,809 | 41.9 109,39 | 42.1 |
| | | Very much | 100 | 27.4 | 30,204 | 32.6 84,939 | 32.7 |
| | | Total | 367 | 100.0 | 92,649 | 100.0 259,81 | 100.0 |

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Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | | | Colleges | 2020 | Cohort | | |
|--|----------|------|------|---------------|------|--------|--|--|
| | | | | | | Effect | | |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Size** | | |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | |
| 4j. Used e-mail to communicate with an instructor | EMAIL | 3.10 | 3.03 | | 2.99 | | | |
| [STUFAC] | EWAIL | 3.10 | 3.03 | | 2.99 | | | |
| 4k. Discussed grades or assignments with an instructor | FACGRADE | 2.64 | 2.72 | | 2.66 | | | |
| [STUFAC] | FACGRADE | 2.04 | 2.12 | | 2.00 | | | |

| 4l. Talked about career plans with an instructor or advisor | FACPLANS | 2.22 | 2.35 | 2.26 | |
|---|----------|------|------|------|--|
| [STUFAC] | FACELANS | 2.22 | 2.33 | 2.20 | |
| 4m. Discussed ideas from your readings or classes with | FACIDEAS | 1.82 | 1.90 | 1.83 | |
| instructors outside of class [STUFAC] | FACIDEAS | 1.02 | 1.90 | 1.03 | |
| 4n. Received prompt feedback (written or oral) from | FACFEED | 2.76 | 2.83 | 2.80 | |
| instructors on your performance [STUFAC] | FACTEED | 2.70 | 2.03 | 2.00 | |
| 4p. Worked with instructors on activities other than | FACOTH | 1.45 | 1.60 | 1.52 | |
| coursework [STUFAC] | racom | 1.43 | 1.00 | 1.32 | |

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Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | | Your | College | Small (| Colleges | 2020 | Cohort |
|---|--------------------------|---------------------------|-------|---------|---------|----------|--------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, | about how often have you | u done each of the follow | ving? | | | | | |
| | | Never | 11 | 3.0 | 4,746 | 5.1 | 13,534 | 5.2 |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Sometimes | 82 | 21.8 | 23,385 | 25.2 | 69,879 | 26.8 |
| 4j. Osca c-man to communicate with an instructor [5101AC] | EWIAIL | Often | 139 | 37.0 | 28,866 | 31.1 | 81,736 | 31.4 |
| | | Very often | 143 | 38.2 | 35,875 | 38.6 | 95,420 | 36.6 |
| | | Total | 375 | 100.0 | 92,872 | 100.0 | 260,56 | 100.0 |
| | | Never | 33 | 8.8 | 7,011 | 7.5 | 23,422 | 9.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Sometimes | 155 | 41.4 | 33,837 | 36.3 | 99,494 | 38.1 |
| | TACORADL | Often | 100 | 26.8 | 30,317 | 32.5 | 81,647 | 31.2 |
| | | Very often | 86 | 23.0 | 21,984 | 23.6 | 56,862 | 21.8 |
| | | Total | 374 | 100.0 | 93,150 | 100.0 | 261,42 | 100.0 |
| | | Never | 88 | 23.9 | 18,408 | 19.8 | 59,465 | 22.8 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Sometimes | 161 | 43.6 | 38,004 | 40.9 | 108,98 | 41.8 |
| 41. Tarked about career plans with all instructor of advisor [5101AC] | I ACI LANS | Often | 71 | 19.2 | 22,326 | 24.1 | 57,714 | 22.2 |
| | | Very often | 49 | 13.2 | 14,074 | 15.2 | 34,299 | 13.2 |
| | | Total | 368 | 100.0 | 92,812 | 100.0 | 260,45 | 100.0 |
| | | Never | 177 | 48.2 | 36,898 | 39.9 | 113,60 | 43.8 |
| 4m. Discussed ideas from your readings or classes with instructors | FACIDEAS | Sometimes | 113 | 30.7 | 34,999 | 37.8 | 93,689 | 36.1 |
| outside of class [STUFAC] | INCIDENS | Often | 45 | 12.4 | 13,640 | 14.7 | 34,850 | 13.4 |
| | | Very often | 32 | 8.7 | 7,009 | 7.6 | 17,465 | 6.7 |

^{**} T-test: 2-tailed

| | | Total | 367 | 100.0 | 92,546 | 100.0 259,61 | 100.0 |
|--|---------|------------|-----|-------|--------|--------------|-------|
| | | Never | 31 | 8.4 | 5,640 | 6.1 17,428 | 6.7 |
| 4n. Received prompt feedback (written or oral) from instructors on your | FACFEED | Sometimes | 119 | 31.9 | 27,769 | 29.9 79,296 | 30.4 |
| performance [STUFAC] | FACTEED | Often | 132 | 35.4 | 36,536 | 39.3 101,43 | 38.9 |
| | | Very often | 91 | 24.4 | 22,951 | 24.7 62,362 | 23.9 |
| | | Total | 374 | 100.0 | 92,897 | 100.0 260,51 | 100.0 |
| | FACOTH | Never | 259 | 71.3 | 54,957 | 59.6 166,52 | 64.5 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | | Sometimes | 62 | 17.2 | 23,467 | 25.4 59,266 | 22.9 |
| 4p. Worked with histractors on activities other than coursework [STOTAC] | FACOIII | Often | 25 | 6.9 | 9,334 | 10.1 22,316 | 8.6 |
| | | Very often | 17 | 4.6 | 4,453 | 4.8 10,242 | 4.0 |
| | | Total | 363 | 100.0 | 92,211 | 100.0 258,34 | 100.0 |

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Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | Small Colleges | | 2020 | Cohort |
|--|-------------|--------------|----------------|---------------|------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.04 | 3.10 | | 3.07 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.73 | 2.66 | | 2.67 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.14 | 2.13 | | 2.08 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.31 | 2.33 | | 2.28 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.66 | 2.64 | | 2.59 | |
| Item 12.1: How often have you used the following services during the current acad | lemic year? | | | | | |
| 0 = Never, $1 = 1 time$, $2 = 2-4 times$, $3 = 5 or more times$ | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.52 | 1.62 | | 1.58 | |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.56 | 0.61 | | 0.62 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - Technical College of the Lowcountry (2018 Administration) 2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | | Your College | | Small Colleges | | 2020 Cohort | |
|---|----------------|-------------|--------------|---------|----------------|---------|--|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? | | | | | | | | |
| | | Very little | 17 | 4.6 | 3,686 | 4.0 | 10,749 | 4.1 |
| 9b. Providing the support you need to help you succeed at this college | ENVSUPRT | Some | e 17 | 51,838 | 20.0 | | | |
| [SUPPORT] | ENVSOIRI | Quite a bit | 167 | 45.5 | 37,003 | 40.0 | 103,80 | 40.1 |
| | | Very much | 116 | | | | | 35.8 |
| | | Total | | | 92,450 | | | 100.0 |
| | | Very little | 51 | 13.9 | 13,189 | 14.3 | 37,272 | 14.4 |
| 9c. Encouraging contact among students from different economic, social, | ENVDIVRS | Some | | | | | | 29.2 |
| and racial or ethnic backgrounds [SUPPORT] | LIVIDIVICS | Quite a bit | 112 | 30.6 | 28,929 | | | 31.3 |
| | | Very much | 102 | 27.9 | 22,558 | 24.5 | 64,964 | 25.1 |
| | | Total | 366 | 100.0 | 92,230 | 100.0 | | 100.0 |
| Od. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | | Very little | 129 | 35.3 | 29,860 | 32.4 | 90,358 | 35.0 |
| | ENVNACAD | Some | 105 | 28.7 | 31,693 | 34.4 | 87,123 | 33.8 |
| | ENVINACAD | Quite a bit | | 23.2 | 19,029 | 20.7 | 50,549 | 19.6 |
| | | Very much | 47 | 12.8 | 11,490 | 12.5 | 30,019 | 11.6 |
| | | Total | 366 | 100.0 | 92,072 | 100.0 | | 100.0 |
| | | Very little | 99 | 27.1 | 20,573 | 22.3 | 62,878 | 24.3 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Some | 115 | 31.5 | 33,960 | 36.8 | 96,257 | 37.3 |
| 7c. From thing the support you need to unifive socially [50110k1] | ENVSOCAL | Quite a bit | 92 | 25.1 | 24,080 | | 0.0 103,80 7.1 92,737 0.0 259,12 4.3 37,272 9.9 75,364 1.4 80,905 4.5 64,964 0.0 258,50 2.4 90,358 4.4 87,123 0.7 50,549 2.5 30,019 0.0 258,04 2.3 62,878 6.8 96,257 6.1 63,599 4.7 35,496 0.0 258,23 8.9 53,973 5.8 67,476 7.5 67,555 7.8 69,298 0.0 258,30 | 24.6 |
| | | Very much | 59 | 16.3 | 13,562 | 14.7 | 35,496 | 13.7 |
| | | Total | 365 | 100.0 | 92,175 | 100.0 | 258,23 | 100.0 |
| | | Very little | 61 | 16.9 | 17,400 | 18.9 | 53,973 | 20.9 |
| 9f. Providing the financial support you need to afford your education | FINSUPP | Some | 106 | 29.0 | 23,810 | 25.8 | 67,476 | 26.1 |
| [SUPPORT] | FINSULT | Quite a bit | 93 | 25.5 | 25,356 | 27.5 | 67,555 | 26.2 |
| | | Very much | 104 | 28.7 | 25,635 | 27.8 | 69,298 | 26.8 |
| | | Total | 364 | 100.0 | 92,202 | 100.0 | 258,30 | 100.0 |
| Item 12.1: How often have you used the following services during the current | academic year? | | | | | | | |
| | | Never | | | 13,796 | | | 15.7 |
| 12 1a Academic advicing/planning [SHPPORT] | FREUVCAD | 1 time | 79 | 22.5 | 20,171 | 22.3 | 60,416 | 23.8 |

| | 11:00:00 | | | | | | |
|---|-----------|-----------------|-----|-------|--------|----------|-------------|
| 12.1a. Academic advising/planning [SOLLOKL] | TIMEQUEAD | 2–4 times | 169 | 48.2 | 43,324 | 47.9 11 | 19,00 46.9 |
| | | 5 or more times | 39 | 11.1 | 13,225 | 14.6 34 | 13.6 |
| | | Total | 351 | 100.0 | 90,517 | 100.0 25 | 53,89 100.0 |
| 12 1h Conser connecting [CLIDDODT] | | Never | 222 | 63.8 | 56,700 | 62.9 15 | 57,00 62.2 |
| | FREQCACOU | 1 time | 68 | 19.5 | 15,717 | 17.4 44 | 1,989 17.8 |
| 12.1b. Career counseling [SUPPORT] | FREQUACOU | 2–4 times | 48 | 14.0 | 14,095 | 15.6 40 |),427 16.0 |
| | | 5 or more times | 9 | 2.7 | 3,598 | 4.0 10 | 0,173 4.0 |
| | | Total | 347 | 100.0 | 90,111 | 100.0 25 | 52,59 100.0 |

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