

TOTAL GRADUATES (System)



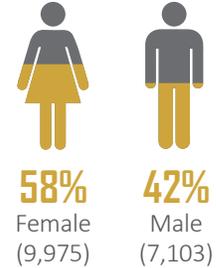
TOTAL AWARDS (System)



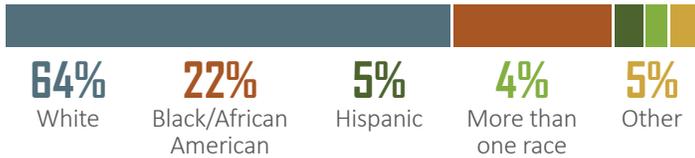
PLACEMENT RATE (System)



AWARDS BY GENDER (System)



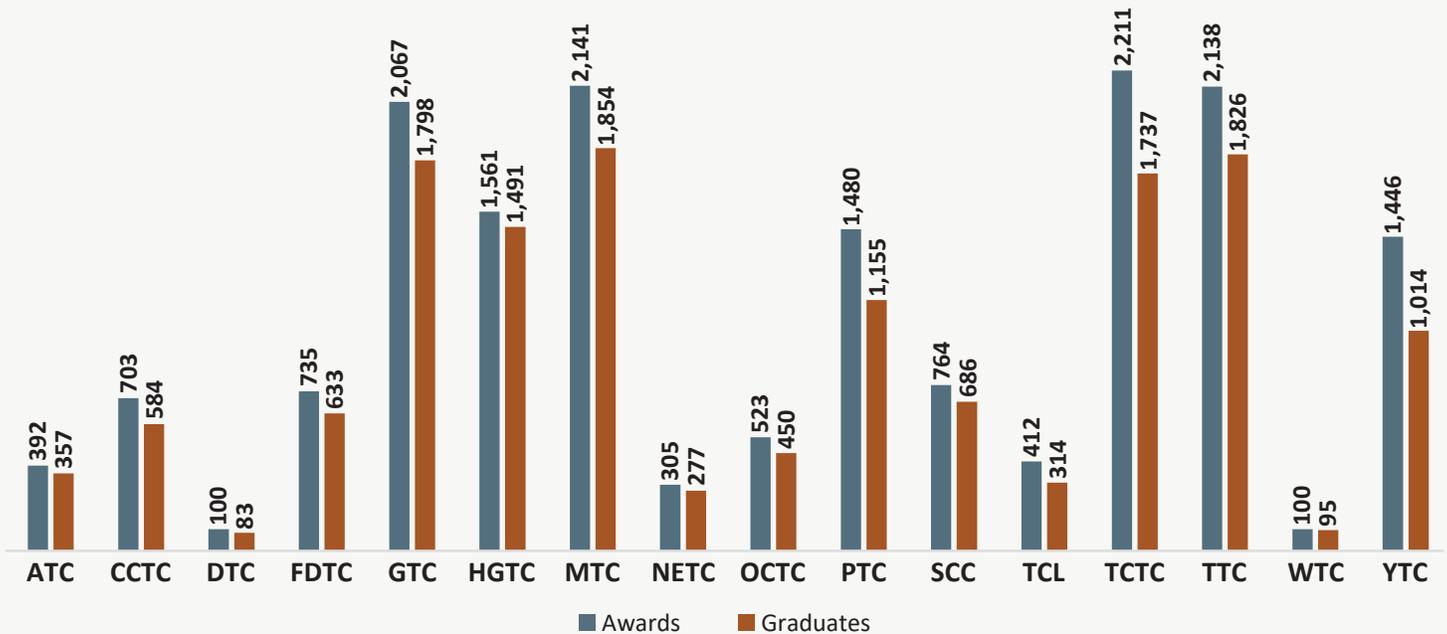
ETHNICITY AND RACE FOR ALL AWARDS



CAREER CLUSTERS WITH THE MOST AWARDS



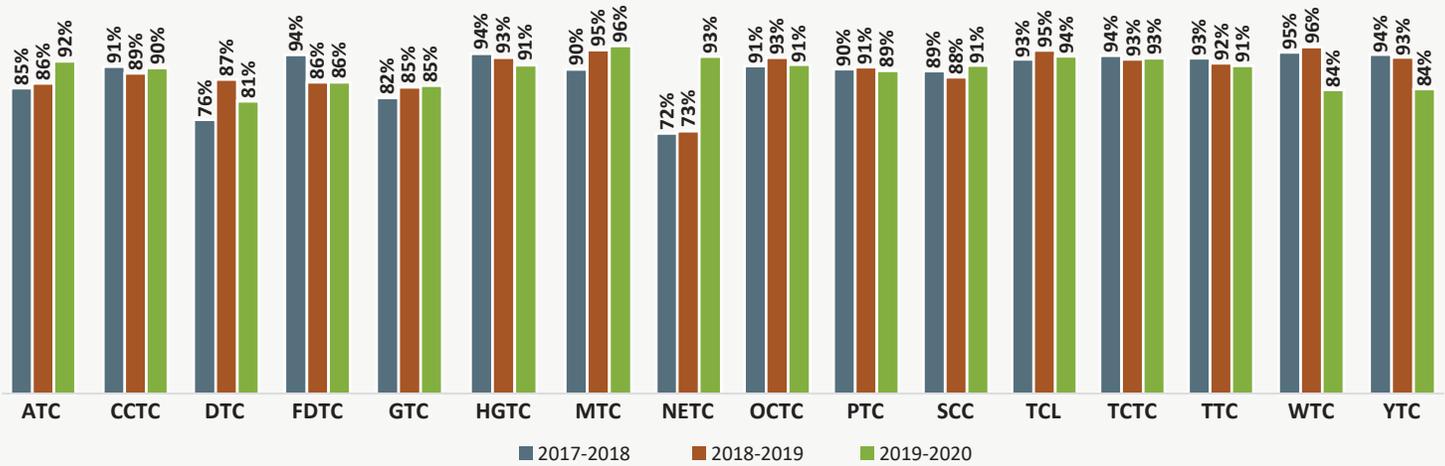
AWARDS AND GRADUATES BY COLLEGE, 2019-2020



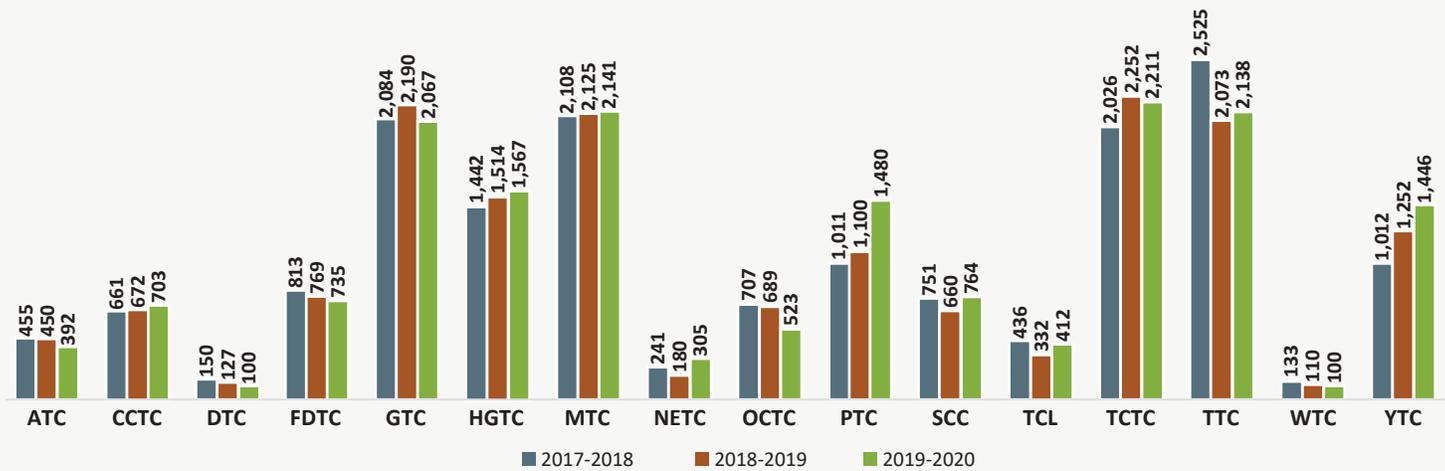
THREE-YEAR PLACEMENT SUMMARY



PLACEMENT RATE THREE-YEAR TREND BY ACADEMIC YEAR AND COLLEGE



AWARDS THREE-YEAR TREND BY COLLEGE



1. What are the data parameters used in the Program Evaluation process?

Annually, the South Carolina Technical College System (SCTCS) conducts a review of all credit programs. The 2021 Program Evaluation cycle is comprised of data from each of the 16 technical colleges for the 2019-2020 academic year. Evaluation reports on all associate degree, diploma, and certificate programs are submitted by all 16 colleges as outlined in the State Board for Technical and Comprehensive Education (SBTCE) Procedure 3-1-301.1. These educational programs are evaluated based on program enrollment, the number of graduates, and job placement.

2. What is an award?

The South Carolina Technical College System defines an award as an associate degree, diploma, or certificate conferred by one of our 16 colleges.

3. How are students determined to be excluded from the Program Evaluation process?

Students can be excluded if they meet any of these categories: deceased/permanently disabled, serving in the Armed Forces, serving with a foreign aid service, serving on an official church mission, or not actively seeking employment. Not Actively Seeking is defined as medical, caregiver, incarceration, retired, or sought credential as a hobby.

4. What does placement mean?

Each year, our colleges survey the cohort of students conferred awards between July 1 and June 30 to determine if each student is employed in their field of study, in school or if the student is excluded from the reporting process. Graduate placement is determined by the number of graduates who responded compared to the total number of awards.

$$\text{Placement Rate (\%)} = \frac{\text{\# of Graduate Awards On Job} + \text{\# of Graduate Awards In School}}{\text{Total \# of Available Graduate Awards during the Reporting Year}}$$

5. How is “In Field of Study” determined?

Students are determined to be placed in their field of study if they are employed in the field of training or a related field. In field placement can be verified using the crosswalk available in the Program Evaluation Management System.

6. What are the program productivity parameters for degrees and diplomas?

Degrees and diplomas are evaluated on productivity in terms of enrollment, the number of graduates, and the percent of graduates placed in related jobs or continuing their studies. Please see the table below for additional information regarding degree and diploma status.

| Program Status | Good | Prob-1,2,3 | Susp-1,2,3 | Canc-1,2,3 |
|--------------------------|------------------------------|------------------------------------|----------------------------------|-----------------------------------|
| Definition | Program is in good standing. | Program is on Probationary status. | Program is on Suspension status. | Program is cancelled/ terminated. |
| May New Students Enroll? | Yes | Yes | No | No |
| May Students Graduate? | Yes | Yes | Yes | No |
| May Colleges Advertise? | Yes | Yes | No | No |



| Program Status | Good | Prob-1,2,3 | Susp-1,2,3 | Canc-1,2,3 |
|-----------------------|--|---|---|--|
| Maximum Status Length | Criteria: 6 graduates in most recent year or average of 6 over 3 years Diplomas: At least 12 students enrolled; 9 FTE Degrees: At least 16 students enrolled; 12 FTE 50% job placement rate | 3 years; then the program rolls into Suspension status. | 3 years; then the program rolls into Cancellation status. | 3 years; Canc1 - program no longer approved or authorized. Canc2,3 - graduate data being used for summary reports. |

7. What are the program productivity parameters for certificates?

Certificates are evaluated based on the percent of graduates placed on related jobs or continuing their studies. Each certificate is required to meet a 50% job placement rate. Please see the table below for additional information regarding certificate status.

| Program Status | Good | Probation | Suspension | Cancellation |
|--------------------------|------------------------------|--|--|----------------------------------|
| Definition | Program is in good standing. | Program is on Probationary status. | Program is on Suspension status. | Program is cancelled/terminated. |
| May New Students Enroll? | Yes | Yes | No | No |
| May Students Graduate? | Yes | Yes | Yes | No |
| May Colleges Advertise? | Yes | Yes | No | No |
| Maximum Status Length | 50% job placement rate | 1 year; then the program rolls into Suspension status. | 1 year; then the program rolls into Cancellation status. | 1 year |



Table 1 shows the number of awards by college and credential level.

Table 1. Awards by Credential Level and College, 2019-2020

| College | Certificates | Diplomas | AA | AS | AAS | Total Degrees | Total Awards |
|---------------------------------------|--------------|------------|--------------|--------------|--------------|---------------|---------------|
| Aiken Technical College | 108 | 38 | 74 | 11 | 161 | 246 | 392 |
| Central Carolina Technical College | 278 | 37 | 94 | 27 | 267 | 388 | 703 |
| Denmark Technical College | 63 | 20 | 2 | 4 | 11 | 17 | 100 |
| Florence-Darlington Technical College | 222 | 58 | 76 | 23 | 356 | 455 | 735 |
| Greenville Technical College | 753 | 60 | 163 | 200 | 891 | 1,254 | 2,067 |
| Horry-Georgetown Technical College | 462 | 66 | 228 | 212 | 593 | 1,033 | 1,561 |
| Midlands Technical College | 819 | 74 | 340 | 235 | 673 | 1,248 | 2,141 |
| Northeastern Technical College | 147 | 18 | 9 | 31 | 100 | 140 | 305 |
| Orangeburg-Calhoun Technical College | 220 | 76 | 11 | 10 | 206 | 227 | 523 |
| Piedmont Technical College | 678 | 127 | 66 | 30 | 579 | 675 | 1,480 |
| Spartanburg Community College | 159 | 53 | 135 | 79 | 338 | 552 | 764 |
| Technical College of the Lowcountry | 129 | 52 | 46 | 22 | 163 | 231 | 412 |
| Tri-County Technical College | 1,280 | 100 | 124 | 194 | 513 | 831 | 2,211 |
| Trident Technical College | 748 | 67 | 270 | 177 | 876 | 1,323 | 2,138 |
| Williamsburg Technical College | 30 | 16 | 7 | 15 | 32 | 54 | 100 |
| York Technical College | 653 | 99 | 147 | 73 | 474 | 694 | 1,446 |
| SCTCS | 6,749 | 961 | 1,792 | 1,343 | 6,233 | 9,368 | 17,078 |

Source: Program Evaluation Management System

Table 2 shows a three-year trend of awards by college.

Table 2. Three Year Trend of Awards by College

| College | 2017-2018 | 2018-2019 | 2019-2020 |
|---------------------------------------|-----------|-----------|-----------|
| Aiken Technical College | 455 | 450 | 392 |
| Central Carolina Technical College | 661 | 672 | 703 |
| Denmark Technical College | 150 | 127 | 100 |
| Florence-Darlington Technical College | 813 | 769 | 735 |
| Greenville Technical College | 2,084 | 2,190 | 2,067 |
| Horry-Georgetown Technical College | 1,442 | 1,514 | 1,561 |
| Midlands Technical College | 2,108 | 2,125 | 2,141 |
| Northeastern Technical College | 241 | 180 | 305 |
| Orangeburg-Calhoun Technical College | 707 | 689 | 523 |
| Piedmont Technical College | 1,011 | 1,100 | 1,480 |
| Spartanburg Community College | 751 | 660 | 764 |
| Technical College of the Lowcountry | 436 | 332 | 412 |



| College | 2017-2018 | 2018-2019 | 2019-2020 |
|--------------------------------|---------------|---------------|---------------|
| Tri-County Technical College | 2,026 | 2,252 | 2,211 |
| Trident Technical College | 2,525 | 2,073 | 2,138 |
| Williamsburg Technical College | 133 | 110 | 100 |
| York Technical College | 1,012 | 1,252 | 1,446 |
| SCTCS | 16,555 | 16,495 | 17,078 |

Source: Program Evaluation Management System

Table 3 shows a three-year trend of Associate in Arts and Associate in Science awards by college.

Table 3. Three Year Trend of AA/AS Awards by College

| College | 2017-2018 | 2018-2019 | 2019-2020 |
|---------------------------------------|--------------|--------------|--------------|
| Aiken Technical College | 49 | 85 | 85 |
| Central Carolina Technical College | 85 | 109 | 121 |
| Denmark Technical College | 16 | 16 | 6 |
| Florence-Darlington Technical College | 77 | 67 | 99 |
| Greenville Technical College | 405 | 404 | 363 |
| Horry-Georgetown Technical College | 454 | 391 | 440 |
| Midlands Technical College | 422 | 566 | 575 |
| Northeastern Technical College | 47 | 30 | 40 |
| Orangeburg-Calhoun Technical College | 26 | 25 | 21 |
| Piedmont Technical College | 71 | 110 | 96 |
| Spartanburg Community College | 200 | 175 | 214 |
| Technical College of the Lowcountry | 63 | 51 | 68 |
| Tri-County Technical College | 360 | 294 | 318 |
| Trident Technical College | 509 | 415 | 447 |
| Williamsburg Technical College | 20 | 21 | 22 |
| York Technical College | 189 | 233 | 220 |
| SCTCS | 2,993 | 2,992 | 3,135 |

Source: Program Evaluation Management System

Table 4 lists awards by gender and credential level.

Table 4. Awards by Credential Level and Gender

| Gender | Certificates | Diplomas | AA | AS | AAS | Total Awards | % Gender |
|--------------|--------------|------------|--------------|--------------|--------------|---------------|-------------|
| Females | 3,375 | 809 | 1,129 | 906 | 3,756 | 9,975 | 58% |
| Males | 3,374 | 152 | 663 | 437 | 2,477 | 7,103 | 42% |
| Total | 6,749 | 961 | 1,792 | 1,343 | 6,233 | 17,078 | 100% |



Table 5 shows career clusters where one gender earned less than 25.0% percent of all awards.

Table 5. Gender Differences in Career Cluster Awards (Less than 25 Percent)

| Females | Males |
|--|---|
| Architecture and Construction (ARCH) | Business, Management and Administration (BUS) |
| Information Technology (IT) | Education and Training (EDU) |
| Manufacturing (MFG) | Finance (FIN) |
| Science, Technology, Engineering and Math (STEM) | Health Science (HEA) |
| | Hospitality and Tourism (HOS) |
| | Human Services (HUS) |

Table 6 lists awards by race/ethnicity and credential level.

Table 6. Race and Ethnicity for All Awards, 2019-2020

| College | Certificates | Diplomas | AAS | AA | AS | Total Awards | % Total |
|---|--------------|------------|--------------|--------------|--------------|---------------|-------------|
| American Indian or Alaskan Native | 31 | 1 | 34 | 6 | 2 | 74 | 0.4% |
| Asian | 102 | 12 | 98 | 31 | 41 | 284 | 1.7% |
| Black or African American | 1,524 | 318 | 1,295 | 407 | 258 | 3,802 | 22.3% |
| Hispanic/Latino | 359 | 40 | 287 | 116 | 96 | 898 | 5.3% |
| More than One Race | 238 | 22 | 210 | 90 | 56 | 616 | 3.6% |
| Native Hawaiian or Other Pacific Islander | 11 | 2 | 13 | 4 | 2 | 32 | 0.2% |
| Non-Resident | 1 | 0 | 2 | 0 | 0 | 3 | 0.0% |
| Race and Ethnicity Unknown | 160 | 16 | 157 | 41 | 24 | 398 | 2.3% |
| White | 4,323 | 550 | 4,137 | 1,097 | 864 | 10,971 | 64.2% |
| Total | 6,749 | 961 | 6,233 | 1,792 | 1,343 | 17,078 | 100% |

Source: Program Evaluation Management System

Table 7 lists awards and placement by career cluster.

Table 7. Awards and Placement by Cluster, 2019-2020

| Cluster | Total Awards | Placement Rate |
|--|--------------|----------------|
| Agriculture, Food and Natural Resources (AGR) | 141 | 89% |
| Architecture and Construction (ARCH) | 152 | 87% |
| Arts, A/V Technology and Communications (ARTS) | 213 | 79% |
| Business, Management and Administration (BUS) | 1,289 | 82% |
| Education and Training (EDU) | 419 | 92% |
| Finance (FIN) | 330 | 82% |
| General (GEN) | 4,962 | 94% |
| Health Science (HEA) | 4,461 | 94% |



| Cluster | Total Awards | Placement Rate |
|---|---------------|----------------|
| Hospitality and Tourism (HOS) | 253 | 89% |
| Human Services (HUS) | 193 | 91% |
| Information Technology (IT) | 747 | 80% |
| Law, Public Safety, Corrections and Security (LAW) | 442 | 84% |
| Manufacturing (MFG) | 2,924 | 88% |
| Marketing, Sales and Services (MKT) | 111 | 85% |
| Science, Technology, Engineering and Mathematics (STEM) | 361 | 91% |
| Transportation, Distribution and Logistics (TRAN) | 80 | 76% |
| SCTCS | 17,078 | 90% |

Source: Program Evaluation Management System

Table 8 shows the status of all associate degrees by college.

Table 8. Summary of Associate Degree Statuses by College, 2019-2020

| College | Good | Probation | Suspension | Canceled | Total |
|---------------------------------------|------------|-----------|------------|----------|------------|
| Aiken Technical College | 12 | 1 | 1 | 1 | 15 |
| Central Carolina Technical College | 13 | 1 | 0 | 0 | 14 |
| Denmark Technical College | 2 | 7 | 0 | 0 | 9 |
| Florence-Darlington Technical College | 22 | 3 | 0 | 0 | 25 |
| Greenville Technical College | 33 | 1 | 1 | 0 | 35 |
| Horry-Georgetown Technical College | 25 | 1 | 0 | 0 | 26 |
| Midlands Technical College | 25 | 2 | 1 | 1 | 29 |
| Northeastern Technical College | 6 | 1 | 1 | 0 | 8 |
| Orangeburg-Calhoun Technical College | 13 | 3 | 0 | 1 | 17 |
| Piedmont Technical College | 22 | 4 | 0 | 1 | 27 |
| Spartanburg Community College | 19 | 1 | 1 | 1 | 22 |
| Technical College of the Lowcountry | 11 | 1 | 0 | 0 | 12 |
| Tri-County Technical College | 17 | 1 | 0 | 0 | 18 |
| Trident Technical College | 29 | 4 | 0 | 0 | 33 |
| Williamsburg Technical College | 4 | 0 | 0 | 1 | 5 |
| York Technical College | 18 | 3 | 0 | 0 | 21 |
| SCTCS | 271 | 34 | 5 | 6 | 316 |

Source: Program Evaluation Management System

